

Priority 1: Standards and Quality of Provision of RE

Target: Develop partnership with CYP to monitor and evaluate the quality of provision for RE and CW in schools. Develop strategies to improve standards and quality of RE provision

Intended impact: Issues for Locally Agreed Syllabus for RE are identified in county schools through working with CYP to develop effective monitoring and support for RE and Collective Worship

Action	Timescale	People Involved	Monitor	Evaluation
a) Work with officers in the Authority to develop initial plans and methods to gather and analyse data [commenced in 2009] (Need also for Annual Report). Refer to NATRE survey for a national perspective	Ongoing	JH/Paul DK	Further methods identified to gather more information about the delivery of RE and CW in County schools. Monitor complaints	QSS receives data from County identifies key issues from Fisher Family Trust data and implements a variety of strategies to support individual schools
b) Identify and implement further ways of raising the profile of RE [and the SACRE] in County schools to ensure understanding of the contribution of the subject to the whole curriculum	May 2012	JH SACRE members	Opportunities for informing senior management groups eg. HTs, Governors and school advisors	Feedback from Primary and Secondary CYP teams demonstrating knowledge and understanding of the Lancs agreed syllabus
c) Gather information about the recruitment and retention of specialist teachers. Promotion of strategies to support teachers with other specialisms [TWOs].	May 2012	HH training TWOs	SACRE working with key partners promoting strategies to improve recruitment & support of TWOs	SACRE informed of recruitment issues and ensures training is available for TWOs

Priority 2: Management of Lancashire SACRE and Partnership with the LA and other Key Stakeholders				
Target: Ensure SACRE is truly representative of Lancashire by working with reference to the priorities of the Local Authority, young people and parents				
Intended impact: Lancashire’s RE provision is relevant and supportive of local issues and needs				
Action	Timescale	People Involved	Monitor	Evaluation
<p>a) Establish closer contacts with the Local Authority /CYP to link SACRE more effectively to the broader curriculum eg. by taking information to the Creative Steering group [covers curriculum areas]</p> <p>b) Develop further Youth Voice opportunities to inform and support the work of Lancashire SACRE via Youth SACRE and explore other partners eg. B & P Faith Centre, Lancashire Forum of Faiths</p> <p>c) Develop links with parents via the web site to support the effective delivery of the Agreed Syllabus and CW. Consider different models.</p>	<p>Ongoing</p> <p>Review July 2011</p> <p>Review May 2011</p>	<p>JH</p> <p>HH</p> <p>ASTs HH</p>	<p>Planning clearly linked to curriculum development support</p> <p>Reports from YP to SACRE of YV developments Model good practice established</p> <p>Web site link for parents</p>	<p>RE’s contribution to school improvement tracked</p> <p>SACRE establish effective communication with Young people's thoughts and implement recommendations</p> <p>Web site receives a good number of hits</p>

Priority 3: *The Effectiveness of the Lancashire Agreed Syllabus for RE [See also ASC dev plan]*

Target: Target: To make arrangements for the 2011 review, creation and dissemination of the Lancashire Syllabus for RE in partnership with CYP and National RE organisations/guidance

Intended impact: Locally Agreed Syllabus for RE is created in a way that is appropriate and effective in relation to local needs and national guidance

Action	Timescale	People Involved	Monitor	Evaluation
<p>a) Find further ways to raise the profile of the 2011 RE syllabus including training to disseminate syllabus effectively into schools. Regular reminders regarding the implementation date Sept 2012</p>	2011	HH Office ASTs	Syllabus received and understood by all Lancashire County and VC schools	Report back from network groups that the syllabus is effective
<p>b) Continue to develop exemplification resource materials to support the delivery of engaging and challenging RE, drawing on teacher expertise and working with national organisations [NATRE/NASACRE/AREIAC] and RE experts (NB integral part of the Statutory Syllabus)</p>	Aut 2010– Spring 2013	ASTs HH Lat Blaylock	New materials and exemplification available	New unit, assessment and examples of good practice made available on line
<p>c) Identify 'RE Good Practice schools ' to support the sharing of effective practice via self-referral and validation</p>	Establish system by Sept 2012	ASTs Networks QSS	Criteria created – schools apply – good practice shared	Greater sharing of effective learning/management throughout the County. Schools working together to improve RE and CW

by 2 other schools				
Priority 4 : <i>Collective Worship</i>				
Target: Raise awareness of and support for the Lancashire Guidance for Collective Worship				
Intended impact: Schools deliver appropriate acts of Collective Worship that have a positive impact on pupils' spiritual development				
Action	Timescale	People Involved	Monitoring	Evaluation
a) To re-launch, disseminate and support the revised Mirrors and Doors CD	Disseminated to Lancashire schools By easter'12	HH	Support materials are available and feedback from schools is positive.	Spot check sampling
b) Create a redesigned area for CW on the RE web site	Summer 2012	HW		

Priority 5 : Contribution of SACRE to the Social and Racial Harmony Agenda				
Targets: Greater understanding and contact between schools and faith communities				
Intended impact: Effective use of visits and visitors from local faith communities to develop Syllabus attitudes of open mindedness, respect for all and self awareness				
Action	Timescale	People Involved	Monitor	Evaluation
<p>a) Rebranding and amalgamation of the DIFA web site to facilitate better contact between schools and faith groups in partnership with Lancashire Forum of Faiths, Preston Faith Forum and the Burnley and Pendle Faith Centre</p>	Ongoing		More information available on line to create a higher profile	Hits from schools show use Network schools indicate greater number of v and v
<p>b) Further develop links to local authority initiatives promoting social and racial harmony – exploring links to national REsilience project. Members to share aspects of their groups related to RE/CW via web site</p>	Ongoing	SACRE members HW	SACRE receives reports of work linked to other LA /County community cohesion initiatives and considers ways to support	Partnerships established to support community cohesion aspects of the Lancashire syllabus in schools

<p>c) Audit SACRE membership on an annual basis to ensure diverse and appropriate representation on SACRE</p>	<p>Nov 2011/12/13</p>	<p>JH and Chair</p>	<p>SACRE has strong representation from all major local religious communities – including internal diversity</p>	<p>SACRE membership reflects diversity</p>
<p>d) Offer marketed Services training for schools connecting RE/CW to Community Cohesion and Spiritual, Moral, Social and Cultural Development</p>	<p>Summer 2012</p>	<p>Learning Excellence</p>		